

Distance/Time Model Eliciting Activity

Some students missed your class when you used the CBR's to investigate distance/time graphs and rate of change. Since this topic will be on the final exam, you have decided to recap your class's findings and put a strategy guide on your website that explains how to devise a walking strategy for **any** possible graph. (The graphs below are only *examples* of graphs generated in class. Your guide should enable students to walk any graph.) Recall that in class we decided that a good strategy included information about starting position, direction and rate of change. Since this will be made public, you should use correct spelling, grammar, and complete sentences when writing the guide.

